

# ECONOMIC AND BUSINESS HISTORY 25/26

## LECTURE 0 - INTRO



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## INTRO

- I. Staff & Students
- II. Discipline
- III. Program
- IV. Practicalities



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## Teaching Staff

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Office hours (Monday & Tuesday 11h-12h)



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## Protocols

- Portuguese good manners apply:
  - o salutations appropriate
  - o no eating
  - o no hats
  - o no leaving the room during classes (except emergencies)
  - o No mobile phones
- No entering the room after 10 mins
- Attendance (may be controlled later in the term)



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## EBH: What's it for?



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## Econ. Hist.

### Applied Skills

None.

### Scholarly Skills

Aimed at developing the decision-making capacity for future economists and managers, i.e. decision-makers

### Instrumental Skills

Analysis of long-term changes and long-term policy responses

### Soft Skills

Critical thinking and improvement of oral and written expression

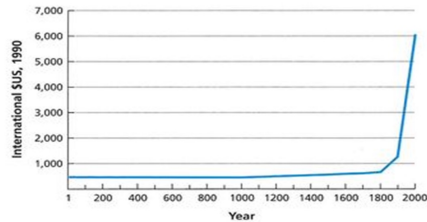


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## Econ Hist in 1 Graph



Source: Bolt, J., and J. L. van Zanden. 2013. "The First Update of the Maddison Project: Re-Estimating Growth Before 1820." Maddison Project Working Paper 4.

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## The Core Issue: MEG

- Since c. 1800
- A polemical issue:
- Why?
- Why so uneven?
- How did it transform firms?
- How did it transform states?

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## Course

**Lectures** 2 times a week (2 hours)

**Tutorials** 1 time a week (1.5 hours)

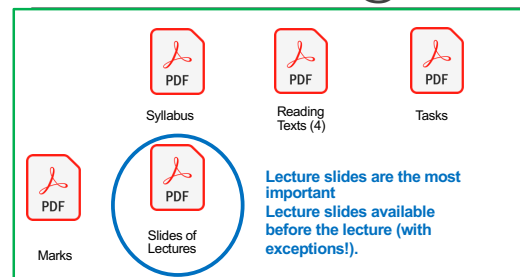
... for group work and related tasks

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## Online Resources @ FENIX

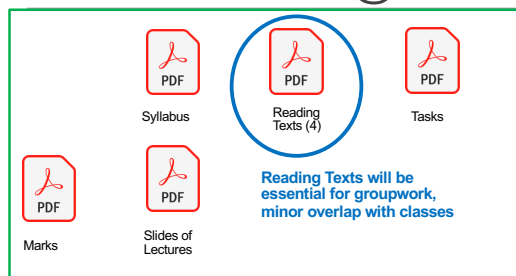


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## Online Resources @ FENIX

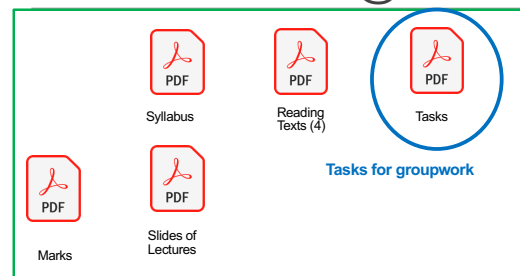


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## Online Resources @ FENIX



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## Online Resources @ FENIX

Please ignore; just for ADMIN

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## Grades (max = 20 pts)

**METHOD A:**

- **8 pts** come from group work assessments during term (best 6 out of 8)
- **12 pts** from individual written tests (4 from one mini-test and 8 from one final test)
- max grade 20 pts; pass 10 (~9.5) BUT minimal mark at final test  $\geq 2.4$  (i.e. 30%)

**METHOD B:**

- 20 from final exam (NB: mark must be equal to or higher than 9.5/20)

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## Dates (Method A)

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March 5 and 6 – Mini Test (4 pts)

April 23 and 24 – Final Test (8 pts)

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