

ECONOMIC AND BUSINESS HISTORY

25/26

LECTURE 0 - INTRO



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INTRO

- I. Staff & Students
- II. Discipline
- III. Program
- IV. Practicalities



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Teaching Staff

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R. Miguel Lupi, 20 – Office 412
Office hours (Monday & Tuesday 11h-12h)



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Protocols

- Portuguese good manners apply:
 - o salutations appropriate
 - o no eating
 - o no hats
 - o no leaving the room during classes (except emergencies)
 - o No mobile phones
- No entering the room after 10 mins
- Attendance (may be controlled later in the term)



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EBH: What's it for?



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Econ. Hist.

Applied Skills

None.

Scholarly Skills

Aimed at developing the decision-making capacity for future economists and managers, i.e. decision-makers

Instrumental Skills

Analysis of long-term changes and long-term policy responses

Soft Skills

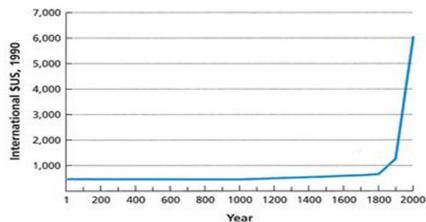
Critical thinking and improvement of oral and written expression



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Econ Hist in 1 Graph



1.2 Gross world product per capita (1990 International Dollars)

Source: Bolt, J., and J. L. van Zanden, 2013. "The First Update of the Maddison Project: Re-Estimating Growth Before 1820." *Maddison Project Working Paper 4*.

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The Core Issue: MEG

- Since c. 1800
- A polemical issue:
- Why?
- Why so uneven?
- How did it transform firms?
- How did it transform states?

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Course

Lectures 2 times a week (2 hours)

Tutorials 1 time a week (1.5 hours)

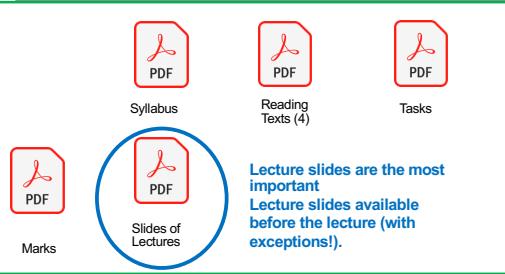
... for group work and related tasks

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Online Resources @ FENIX

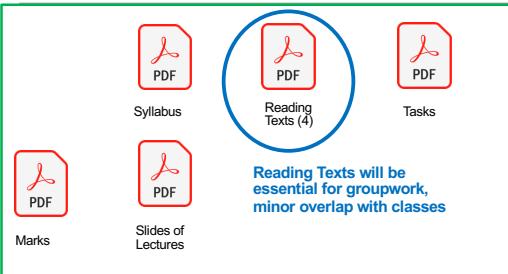


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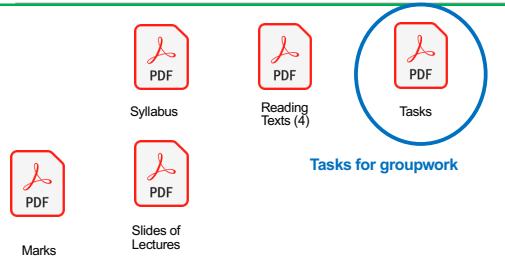


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Please ignore; just for ADMIN

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Grades (max = 20 pts)

METHOD A:

- 8 pts come from group work assessments during term (best 6 out of 8)
- 12 pts from individual written tests (4 from one mini-test and 8 from one final test)
- max grade 20 pts; pass 10 (~9.5) BUT minimal mark at final test => 2.4 (i.e. 30%)

METHOD B:

- 20 from final exam (NB: mark must be equal to or higher than 9.5/20)

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Dates (Method A)

March 5 and 6 – Mini Test (4 pts)

April 23 and 24 – Final Test (8 pts)

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